

Opportunity Gap Closing Practices	Exemplary Implementation	Advanced Implementation	Early to Mid Implementation	Early Planning
<p>Criterion 10: Sustain Equitable and Meaningful Parent and Community Engagement</p>	<p>Parents and community members are a central part of this school’s leadership. Several different structures, programs and policies formalize these relationships. Teachers and staff receive professional development about how to engage diverse parents and communities. Parent and community conferences and meetings are regularly held at times convenient for working families and childcare and live translation is provided. The school has a full time translator that can help parents and community members with limited English engage in the school. Several partnerships with the community bring additional resources into the school. Remaining work is exclusively, or nearly exclusively, maintenance.</p>	<p>Parents and community members are part of this school’s leadership. There are some structures, programs and policies that formalize these relationships. Teachers and staff receive professional development about how to engage diverse parents and communities. Parent and community conferences and meetings are often held at times convenient for working families and often childcare and live translation is often provided. The school has translation assistance that can help parents and community members with limited English engage in the school. Partnerships with the community bring additional resources into the school. Some work remains, but substantive progress is evident.</p>	<p>Parents and community members are welcome at this school. Policies formalize these relationships. Efforts are being made to increase parent and community engagement including one or more of the following: professional development about how to engage diverse parents and communities, making meetings accessible, providing translation assistance for parents and community members with limited English and partnerships with the community. There is early evidence the plan’s impact.</p>	<p>The school has identified increasing engagement from parents and community members as a priority. Parent and community needs are being assessed and a plan to increase engagement is being developed. Implementation has not yet begun.</p>