

Opportunity Gap Closing Practices	Exemplary Implementation	Advanced Implementation	Early to Mid Implementation	Early Planning
<p>Criterion 2: Creating and Maintaining a Healthy School Culture, with Attention to Diversity and to Reassessing Student Discipline Policies</p>	<p>A safe, welcoming school environment that embraces the diversity of race, ethnicity and religion, gender and sexual orientations among students distinguishes the school. There is evidence that the school has reduced instances of bullying, harassment or discrimination. Clear policies, systems and practices are in place and equitably enacted.</p> <p>The school has equitably implemented non-exclusionary approaches to discipline. The school has an active and successful plan to help students learn positive behavior and maintain self-control. Suspended students and their families understand their rights and obligations, and a clear appeal process is in place. The school provides strong learning resources for suspended students.</p> <p>There is ample evidence of the effectiveness of school climate and discipline plans, and remaining work is exclusively, or nearly exclusively, maintenance.</p>	<p>The school has a safe, welcoming school environment that embraces the diversity of race, ethnicity and religion, gender and sexual orientations among students. There is evidence of an established program to reduce instances of bullying, harassment or discrimination. Policies and practices are in place and equitably enacted.</p> <p>The school has implemented non-exclusionary approaches to discipline. Progress towards equity is significant. The school has an active plan to help students learn positive behavior and maintain self-control. Suspended students and their families understand their rights and obligations, and a clear appeal process is in place. The school provides learning resources for suspended students. There is some evidence of the effectiveness of school climate and discipline plans. Substantive progress is evident, but some work remains.</p>	<p>The school has a plan in place and has taken initial steps to create a safe, welcoming school environment that embraces the diversity of race, ethnicity and religion, gender and sexual orientations among students. The school is beginning to establish a program to reduce instances of bullying, harassment or discrimination. Policies and practices to ensure equity are included in the plan.</p> <p>The school has implemented non-exclusionary approaches to discipline. Implementation is striving towards but has not yet met equity. The school is developing a student positive behavior plan. Suspended students and their families are informed of their rights and obligations. There is some early evidence of its effectiveness.</p>	<p>The school is beginning to develop a plan to create a safe, welcoming school environment that embraces the diversity of race, ethnicity and religion, gender and sexual orientations among students. Plans to reduce instances of bullying, harassment or discrimination are not complete or implementation has not yet begun.</p> <p>The school has begun planning to address and resolve exclusionary discipline issues, but plans are not complete and/or implementation has not yet begun.</p>