

Opportunity Gap Closing Practices	Exemplary Implementation	Advanced Implementation	Early to Mid Implementation	Early Planning
<p>Criterion 6: Meet the Needs of Students with Disabilities in an Environment that Ensures Challenge and Support</p>	<p>The school is distinguished for providing rich, supported learning opportunities for students with special needs. The school has fully resourced programs designed to appropriately identify and support students with special needs in the least restrictive learning environment. Only the most severely disabled students are placed in self-contained classes. Inclusion is the norm, and inclusion classes are not low-track classes filled with high-needs learners. The school supports all modifications and provides layers of support for special education students and students with special needs. Special education students are actively engaged in the social life of the school. Remaining work is exclusively, or nearly exclusively, maintenance.</p>	<p>The school has fully resourced programs designed to support students with special needs in the least restrictive learning environment. Only the most disabled students are placed in self-contained classes. The school has an inclusion program, and inclusion students are found in all levels of classes. Inclusion classes are not predominantly low-track classes filled with high-needs learners. The school often supports all modifications and provides layers of support for special education students and students with special needs. Special education students are often engaged in the social life of the school. Some work remains, but substantive progress is evident.</p>	<p>Although the school has programs designed to support students with special needs in the least restrictive learning environment, those programs are in need of additional support. The school has an inclusion program with few students in self-contained classes. The school supports all modifications and provides layers of support for special education students and students with special needs. There is opportunity for special education students to participate in the social life of the school. More opportunities in all areas need to be provided, but there is some early evidence of well-supported programs designed to support students with special needs in the least restrictive learning environment.</p>	<p>The school has begun planning to address and resolve this issue, but plans are not complete and/or implementation has not yet begun</p>