

Opportunity Gap Closing Practices	Exemplary Implementation	Advanced Implementation	Early to Mid Implementation	Early Planning
<p>Criterion 8: Create a Challenging and Supported Culturally Relevant Curriculum</p>	<p>Throughout the school, curricular and pedagogical approaches consciously build on the interests, strengths and home cultures of the school's students. Instructional practices and content are aligned with students' experiences. There are ample examples of deliberate decisions to infuse culturally relevant pedagogy into the content of literature, class projects, assignments, events and field trips, ethnic studies courses, connections to families and communities, interventions and other resources. These curricular experiences are accompanied by strong supports for students and their teachers, to ensure that learners are challenged and successful at a high academic level. Remaining work is exclusively, or nearly exclusively, maintenance.</p>	<p>In most of the school curricular and pedagogical approaches consciously build on the interests, strengths and home cultures of the school's students. Instructional practices and content are aligned with students' experiences. There are examples of deliberate decisions to infuse culturally relevant pedagogy into the content of literature, class projects, assignments, events and field trips, ethnic studies courses, connections to families and communities, interventions and other resources. Some of these curricular experiences are accompanied by supports for students and their teachers, to ensure that learners are challenged and successful at a high academic level. Some work remains, but substantive progress is evident.</p>	<p>Some courses have curricular and pedagogical approaches that consciously build on the interests, strengths and home cultures of the school's students. There is a plan to develop more courses with this approach. Instructional practices and content are often aligned with students' experiences. There are a few examples of deliberate decisions to infuse culturally relevant pedagogy into the content of literature, class projects, assignments, events and field trips, ethnic studies courses, connections to families and communities, interventions and other resources. There is early evidence the plan's impact.</p>	<p>The school is developing a plan for curricular and pedagogical approaches consciously build on the interests, strengths and home cultures of the school's students. Their intention is to infuse culturally relevant pedagogy into the content of literature, class projects, assignments, events and field trips, ethnic studies courses, connections to families and communities, interventions and other resources have been made. Implementation has not yet begun.</p>