

Opportunity Gap Closing Practices	Exemplary Implementation	Advanced Implementation	Early to Mid Implementation	Early Planning
<p>Criterion 9: Build on the Strengths of Language Minority Students and Correctly Identify their Needs</p>	<p>The school excels in approaching its LM students as emerging bi-linguals, building on the language strengths they bring to school. The school has several programs to support LM students like professional development for teachers, implements strategies that provide students with access to multi or bilingual support as needed in core content classes, supporting students at all levels of fluency and/or including LM students in all aspects of the school. There is strong communication between the school and LM students and families to ensure that all needs beyond language support are provided. Remaining work is exclusively, or nearly exclusively, maintenance.</p>	<p>The school approaches its LM students as emerging bi-linguals, building on the language strengths they bring to school. The school has two or more programs to support LM students like professional development for teachers, implements strategies that provide students with access to multi or bilingual support as needed in core content classes, supporting students at all levels of fluency and/or including LM students in all aspects of the school. There is communication between the school and LM students and families to ensure that all needs beyond language support are provided. Some work remains, but substantive progress is evident.</p>	<p>The school approaches its LM students as emerging bi-linguals, building on the language strengths they bring to school. The school has developed a plan to provide LM supports to students and has started the implementation of at least one program meeting the needs of LM students. There is some communication between the school and LM students and families. There is early evidence the plan's impact.</p>	<p>The school acknowledges that it needs to approach its LM students as emerging bi-linguals, building on the language strengths they bring to school. The school will develop a plan to provide LM supports to students, and to build regular communication with families. Implementation has not yet begun.</p>