

Opportunity Gap Closing Practices	Exemplary Implementation	Advanced Implementation	Early to Mid Implementation	Early Planning
<p>Criterion 4: Use a Variety of Assessments Designed to Respond to Student Needs</p>	<p>The school has established sound practices for using testing and other assessments to inform instruction in a healthy, student-centered way. Teachers are actively engaged in the analysis of students' assessment results to understand students' needs, revise curriculum and improve instruction. Assessment is varied, and teachers rely on multiple forms of assessment to analyze student learning. The school provides time and resources to support this analysis. Students receive prompt, informative feedback. Standards based accountability systems are not the primary driver of instruction. The school has implemented a teacher evaluation system that promotes collegiality and minimizes the impact of accountability test scores. Remaining work is exclusively, or nearly exclusively, maintenance</p>	<p>The school has established sound practices for using testing and other assessment to inform instruction in a healthy, student-centered way. Teachers regularly use students' assessment results to revise curriculum or improve instruction. Students receive prompt, useful feedback. Standards based accountability systems are not the primary driver of instruction. The school has developed a teacher evaluation system that promotes collegiality and minimizes the impact of accountability test scores. Some work remains, but substantive progress is evident.</p>	<p>The school has established some sound practices for using testing and other assessment to inform instruction. At times teachers use students' assessment results to inform instruction. Students generally receive prompt, informative feedback. Standards based accountability systems are not the primary driver of instruction. The school is developing a teacher evaluation system that promotes collegiality and minimizes the impact of test scores. There is some early evidence of sound practices for using testing and other assessment to inform instruction.</p>	<p>The school has identified assessments as an issue to address and resolve. Plans are not emerging and implementation has not yet begun.</p>